

# CURRICULUM GUIDE

## *St. Paul Lutheran Young 5s*



*“Where Education and the Love of Christ Come Together”*

## Young Fives Program Overview

The Young Fives Program is a developmentally appropriate curriculum designed to meet the needs of children who are age-eligible to start Kindergarten but perhaps have a late birthday, need an additional year of academic growth or developmental growth. It is intended as a bridge between Preschool and Kindergarten to help children become more successful in their future years of school.

Curriculum is delivered at a pace that has been adapted to best meet the needs of the Young Fives child. It is similar to Kindergarten in many ways. They do many of the same things and they will be taught the Kindergarten curriculum with more individualized attention addressing the levels of ability, development and learning styles with appropriate activities.

The classroom is arranged into developmental learning centers to meet the different needs, interests, and maturity levels of the children. Children will experience a classroom rich in environmental print, literacy and writing. Activities are child centered and are planned to meet Spiritual, Social, Cognitive, Creative, and Physical developmental needs of each child.

## Young Fives Learning Experiences

### Religion

Daily Jesus time

Chapel Weekly

Understand that God exists

Realize God loves them

Recognize that God made them special

Bible Stories

Prayers

Songs

Know that Jesus, God's Son, died for their sins and rose again

Know that God created all things

Understand that the Bible is God's word and it is true

### Learning Behaviors

Work and play cooperatively with others  
Display self confidence  
Demonstrate self-control  
Follow directions  
Listen and attend appropriately  
Communicate well with others  
Ask for help when needed  
Participate  
Take responsibility for behavior  
Take responsibility for self-care (hand washing, bathroom, etc.)  
Listen to and respect authority  
Take turns  
Respect others property  
Express feelings through words

### Language Arts

Express ideas and feelings  
Participate in dramatic play  
Identify uppercase and lowercase letters  
Identify letter sounds  
Develop vocabulary  
Recognize and write name  
Exposure to different types of text  
Answer questions about stories  
Phonemic awareness  
Understand the concepts of print  
Exposure to basic sight words  
Sequence events  
Predict and retell  
Write using a combination of letters, symbols, and pictures  
Handwriting Without Tears

### Math

Recognize and write numbers 1-20  
Identify and draw shapes  
Identify and continue simple patterns  
Demonstrate 1 to 1 correspondence  
Understand more/less/equal  
Experiment with measurement  
Sort items of like attributes  
Solve problems using manipulatives

Count, compare, and orders sets  
Create and read graphs

### Science

Learn about the world around us  
Take interest in the environment  
Learn to make predictions and talk about outcomes  
Observe similarities, characteristics, and changes

### Social Studies

Learn to work and play cooperatively  
Learn about families  
Experience and appreciate similarities and differences in people  
Teamwork

### Technology

Gain general technology awareness  
Use technology as a learning tool  
Manipulate programs  
Use age appropriate software programs  
Responsible handling of technology equipment

### Integrated Arts

Explore a variety of art materials  
Develop creativity  
Move to music  
Sing simple songs  
Respond to a simple rhythm  
Be aware of own personal space  
Show control in large motor skills  
Participate in physical activity  
Recognize that physical fitness is good for personal well-being

### Library Media Skills

Use library appropriately  
Proper care of media center materials  
Responsibility for materials checked out