

CURRICULUM GUIDE

St. Paul Lutheran Young 5s



“Where Education and the Love of Christ Come Together”

Young Fives Program Overview

The Young Fives Program is a developmentally appropriate curriculum designed to meet the needs of children who are age-eligible to start Kindergarten but perhaps have a late birthday, need an additional year of academic growth or developmental growth. It is intended as a bridge between Preschool and Kindergarten to help children become more successful in their future years of school.

Curriculum is delivered at a pace that has been adapted to best meet the needs of the Young Fives child. It is similar to Kindergarten in many ways. They do many of the same things and they will be taught the Kindergarten curriculum with more individualized attention addressing the levels of ability, development and learning styles with appropriate activities.

The classroom is arranged into developmental learning centers to meet the different needs, interests, and maturity levels of the children. Children will experience a classroom rich in environmental print, literacy and writing. Activities are child centered and are planned to meet Spiritual, Social, Cognitive, Creative, and Physical developmental needs of each child.

Young Fives Learning Experiences

Religion

Daily Jesus time

Chapel Weekly

Understand that God exists

Realize God loves them

Recognize that God made them special

Bible Stories

Prayers

Songs

Know that Jesus, God's Son, died for their sins and rose again

Know that God created all things

Understand that the Bible is God's word and it is true

Learning Behaviors

Work and play cooperatively with others
Display self confidence
Demonstrate self-control
Follow directions
Listen and attend appropriately
Communicate well with others
Ask for help when needed
Participate
Take responsibility for behavior
Take responsibility for self-care (hand washing, bathroom, etc.)
Listen to and respect authority
Take turns
Respect others property
Express feelings through words

Language Arts

Express ideas and feelings
Participate in dramatic play
Identify uppercase and lowercase letters
Identify letter sounds
Develop vocabulary
Recognize and write name
Exposure to different types of text
Answer questions about stories
Phonemic awareness
Understand the concepts of print
Exposure to basic sight words
Sequence events
Predict and retell
Write using a combination of letters, symbols, and pictures
Handwriting Without Tears

Math

Recognize and write numbers 1-20
Identify and draw shapes
Identify and continue simple patterns
Demonstrate 1 to 1 correspondence
Understand more/less/equal
Experiment with measurement
Sort items of like attributes
Solve problems using manipulatives

Count, compare, and orders sets
Create and read graphs

Science

Learn about the world around us
Take interest in the environment
Learn to make predictions and talk about outcomes
Observe similarities, characteristics, and changes

Social Studies

Learn to work and play cooperatively
Learn about families
Experience and appreciate similarities and differences in people
Teamwork

Technology

Gain general technology awareness
Use technology as a learning tool
Manipulate programs
Use age appropriate software programs
Responsible handling of technology equipment

Integrated Arts

Explore a variety of art materials
Develop creativity
Move to music
Sing simple songs
Respond to a simple rhythm
Be aware of own personal space
Show control in large motor skills
Participate in physical activity
Recognize that physical fitness is good for personal well-being

Library Media Skills

Use library appropriately
Proper care of media center materials
Responsibility for materials checked out